

VALENA SPENCER

FALL 2020

GEORGIA STATE
UNIVERSITY

FINAL REFLECTION
EDMT 6460
DR. JUNOR CLARKE



CPCT: CO-PLANNING CO-TEACHING

- Key take away from the videos was the story of Jasmine
- Co-planning strategy we use at my school is a hybrid of Team Planning and One Plan/One Reacts
- Co-Teaching Strategy I used most often was One Teach/One Assist
 - Part of the year I had a Para-Pro – using this strategy helped me focus on teaching while she helped students who needed extra help or keeping students on task



EQUITY ENVIRONMENT– HRL FRAMEWORK HISTORICALLY RELEVANT LITERACY DR. G. MUHAMMAD

Equitable environment in my classroom

- People treat each other right is the motto of creating an equitable classroom
- I established Norms and Boundaries for mathematics conversations at the beginning of the year
- We use Number Talks

HRL Framework – bringing in real world examples

- Ms. Phani Duggarali gave us example of how she utilized HRL Framework
- I used with Water Conservation topic



STANDARDS OF MATHEMATICS PRACTICES (SMP)

- Look for and express regularity in repeated reasoning.
 - During the warm-up activity, we use similar type problems (repetitive) to help students develop understanding of the concept
 - Repetitive reasoning skills
- Construct the viable arguments and critique reasoning of others.
 - In virtual classroom – one student responds and others critique



EFFECTIVE MATHEMATICS TEACHING PRACTICES (MTP)



Establish mathematics goals to focus learning

Use I-Ready to help identify students learning struggles

Increase mathematics ability



Support productive struggle in learning mathematics

I work with struggling students

Important to connect mathematics concepts to real world problems to help students understand



SUMMARY

Utilize

Utilize Technology & Strategies discussed by Dr. Oldham

- “White Board”
- “Nearpod”
- Brain Breaks

Connect

Connect Real World examples to the concepts students are learning

HRL Framework

Equitable Classroom

Future

Mentor Relationship
Keep it Professional
Reciprocal Teaching

